



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	STSN GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr. P.Sreenivasa Naidu. M.A, M.Phil, Ph.D
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08572241091
Mobile no.	9550099300
Registered Email	iqacgdckdr@gmail.com
Alternate Email	jkckadiri@gmail.com
Address	NH45, Saidapuram
City/Town	Kadiri
State/UT	Andhra Pradesh
Pincode	515591

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. CH. Appiya Chinnamma																						
Phone no/Alternate Phone no.			08494224129																						
Mobile no.			9676897279																						
Registered Email			iqacgdckdr@gmail.com																						
Alternate Email			jkckadiri@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://stsngdckadiri.ac.in/userfiles/2015-16%20IQAC%20Recent%20file%20New.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://stsngdckadiri.ac.in/userfiles/Academic%20calendar%202016-17(2).pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.90</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.01</td> <td>2016</td> <td>11-Jul-2016</td> <td>10-Jul-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.90	2006	02-Feb-2006	01-Feb-2011	2	B	2.01	2016	11-Jul-2016	10-Jul-2021
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1	B	70.90	2006	02-Feb-2006	01-Feb-2011																				
2	B	2.01	2016	11-Jul-2016	10-Jul-2021																				
6. Date of Establishment of IQAC			31-Mar-2006																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries														
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IQAC		
IQAC Quarterly Meeting - I	12-Jun-2016 00	16
IQAC Internal Meeting - II	14-Sep-2016 00	16
External Academic Administrative Audit - AAA	18-Nov-2016 00	30
Establishment of ESC (Employability Skill Center) Lab.	09-Feb-2017 00	957
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 00	0
Nil	Nil	Nil	2017 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Five Research publications are made in UGC Enlist journals and three members have registered for Ph.D and pursuing their research. Two faculty members are awarded with Doctorate of Philosophy. Construction of new additional class rooms under RUSA 2.0 scheme, Renovation of existing building, Renovation of Girls Toilets, Abundant water supply is created through New Bore point in the campus under RUSA.

Establishment of ESC (Employability Skill Center) in MOU with APSSDC, Creating ICT enabled teaching and learning ambience is the dream came true. Popularising the expertise lectures through "STSONLINE" YouTube Live stream Channel. Five Research publications are made in UGC Enlist journals and three members have registered for Ph.D and pursuing their research. Two faculty members are awarded with Doctorate of Philosophy. Construction of new additional class rooms under RUSA 2.0 scheme, Renovation of existing building, Renovation of Girls Toilets, Abundant water supply is created through New Bore point in the campus under RUSA. Establishment of ESC (Employability Skill Center) in MOU with APSSDC, Creating ICT enabled teaching and learning ambience is the dream came true. Popularising the expertise lectures through "STSONLINE" YouTube Live stream Channel.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To introduce skilloriented and joboriented programmes.	Resolved to submit proposals to UGC for Career oriented programmes.
• Resolved to function of IQAC and its activities.	? Dr. Ch.Appiya Chinnamma was Appointed as IQAC Coordinator and entrusted with the responsibility.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

28-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Admissions Process through APSAMS Portal: APSAMS is an integrated Academic Management System and comprehensive tool for students/parents, administrators at colleges Government as well, to overcome the challenges in the process of college admissions and post

admission processes. • • • Jnanabhoomi Portal: Applying and sanctioning of Social welfare Scholarships were taken up through Jnanabhoomi Portal of AP Sate Government. Jnanabhumi a completely digital and paperless platform introduced by the Govt. Of AP. To disburse Scholarships to Students belonging SC/ST/BC/Minority/Economically Weaker Section. • Jnanabhumi operates with the following objectives: 1. Actualizing equal educational opportunities for all 2. Single Desk for PMS disbursement to all communities 3. Central Nervous System of Education and Welfare Eco System, covering the entire student lifecycle 4. Ensuring timely release of PMS, in a transparent accountable fashion. • Biometric Attendance System IAMS App: It will provide a complete attendance system integrated with Biometric Devices. Aadhar Enabled Biometric attendance devices were installed in the Institution which are connected with 40 mbps internet connectivity for tracking attendance and automated recording of Time. Students and Faculty members enter their attendance through biometric system. • Integrated Attendance Management System (IAMS) – Biometric recording and marking of student's attendance by individual teacher in their Specific allotted hours as per the Time table. • IAMS mobile APP in the Class room: Faculty members apply for Leaves/ ODs through the App. • All correspondences made from institutions to Head of the Department, Govt. of Andhra Pradesh through EOffice. Internal Administration through Principal, IQAC, Controller of Examinations, Academic Coordinator. • Student Profiles and Students Whatapp Group: Students' personal information, academic progression are collected and maintained by the ward in charges through student Whatsapp Group College Website: Information relating to the Courses, facilities, academic activities, Co curricular and extracurricular activities are uploaded into the college website <http://www.stsngdckadiri.ac.in> • Library Management System: Library Management systems help to maintain Books Details, Books Issues and return

by the Students through. Access to elearning resources INFLIBNET – nLIST E journals and E – books with Internet.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Curriculum Planning and Implementation is done with a motto to development the creative complex, dynamic, ongoing process to produce evidence informed relevant contents with unified curriculum with purpose to create a learning experience to produce professionally qualified graduates. • The primary reason for the success of any higher educational institution rests the quality of its academic standards, which ultimately give the richness and relevance of its curriculum as well as its delivery benefit to its students. • Since it is the affiliated college to SK University, Anantapuramu, the college follows the syllabus prescribed and approved in meetings conducted by board of studies SK University, Anantapuramu. • However, the members scrupulously follow the syllabus and offer their suggestions improvement in their board of studies meetings. • The college offers conventional, restructured and self-funding courses to cater to the d needs of its students. The institutional annual academic plan is designed keeping in view the all round personality development of the students. • The prescribed University academic calendar is followed to achieve its academic objectives in the method • Annual Academic Plans, Annual Curricular Plans, Teaching Plans and Extracurricular Plans are designed well before the starting of fresh academic year and all the teaching and extracurricular activities of the department are recorded in teaching dairies which are verified by the internal audit/ IQAC and audited by external Audit peer team deputed by commissioner of Collegiate Education and the remarks/recommendations by the audit team are analysed by the IQAC and fulfil the recommendations. And an Action Taken Report (ATR) will be placed. • A standard Time Table management committee member's scrutiny the implementation of scheduled Time Table. • The IQAC committee monitors the conduct of mid-term examinations, Public SK University practical examinations and external semester end examinations. • The Internal assessment and evaluation through methods such as slip tests, concept mapping, MCQs, Q&A, Discussions and Debates, Seminars and Remedial coaching support the student acquired the subject knowledge skills. Also the departments focus on the academically backward students and special coaching is facilitated. • The use of teaching aids like Computers, LED Projects through 100Mbps Wi-Fi networking is optimum enough to the extent of necessity and to the needs of the students. • Teaching and learning is facilitated through conventional methods and also ICT tools are used. • Feedback on teacher's performance, on curriculum and on over all institutional performance is analysed to bring out necessary reforms for quality education inputs. • And students are enabled to experience the self reliance through the support of Career Guidance and counseling classes. • The students are best oriented to number of Awareness programmes for their career, personality and a well being human.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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Nil

Nil

Nil

00

Nil

Nil

1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	13/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	THP, UHP, HEP	01/06/2015
BCom	General & Computer Applications	01/06/2015
BSc	BZC, ZSC, MPC, MPCs	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	12/06/2015	937
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Sericulture)	Vermicomposting	30
BSc(Sericulture)	Biopesticide Preparation	23
BSc	Computer Science	20
BSc	Mushroom Culture	20
BSc(Sericulture)	Moriculture	27
BSc(Sericulture)	Silkworm Rearing	33
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• Student feedback is collected under supervision of IQAC on all teachers. • The feedback is analysed by collecting all data from all department In charges in one place • Feedback is categorised and divided into positive, negative, neutral and junk and searching of root causes. • Planning actions based on the analysis and suitable suggestions in consultation with Principal is made. • Alerting and informing teams by IQAC to fill the pits and SWOT Analysis is carried out. • Feedback is also collected from alumni at the end of academic year. Their suggestions are analysed by IQAC committee and are implemented where ever feasible in the next academic year. • The ward mentoring system exists.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPCS	50	78	64
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1128	0	21	0	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	37	10	5	2	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Yes, Ward System: The college has Mentor – Mentee System of Mentoring, where a Mentor takes care of Mentees. It is useful to bridge the gap between teachers and students. It aims to provide better educational environment, where students can approach Mentors for Academic, personal and career guidance. • Student Data Capture: Mentors collect student profiles immediately after admissions. The student profiles cover personal details, academic details, Socio-economic background, Interests and goals of the students. The student profiles help to provide personalized Professional/career advice. • Mentor-Mentee Interactions Personal Counseling: Mentors and Mentees meet regularly, where Mentors give personal counselling basing on the psychology of the students. It enhances the Knowledge levels of the students due to two-way communication. This interaction

helps to build the confidence of the students and to develop positive attitude among students. It also helps the mentees to get motivation and inspiration • Monitoring the Attendance of the Mentees: Mentor acts as a care taker and in-charge for attendance of the Mentees. He/She continuously monitors the regularity of the students. He keeps record of the contact numbers and frequently calls the parents and informs them about their ward's attendance • Monitoring the Academic Performance of the Mentees: Mentors take care of the academic progress of the mentees. He/She regularly updates the Student profiles by posting the marks into it. During Mentor Mentee interaction, Mentor personally discusses the mentees' performance and provides valuable suggestions for academic development. • Encouraging the Special Talents of the Mentees: Through this system the special talents and skills of the students will be identified and encouraged them to participate in Curricular, Extra – Curricular, Cultural, Sports and Games. In this Mentor – Mentee System, care is also being taken to identify students with special needs and to provide such students with timely help to gain confidence and to feel comfortable to pursue their education • Moral Support to Mentees: The Mentors provide inspiration and moral support by counselling to those students who need them in academic aspects. Aim Objectives: Parameters taken into consideration for Mentoring: (i) Students' regularity and attendance ii) Students' punctuality and discipline (iii) Maintaining student profiles (iv) Monitoring the academic progress of the students (v) Informing the parents about their wards' progress (vi) Taking care of the academic problems with the cooperation of other faculty members (vii) Addressing the conflict in attitudes, habits and knowledge of the students towards learning practices. (viii) Taking care of the administrative issues like scholarships, infrastructure with the cooperation of the college Principal (ix) Counseling the students and building their confidence (x) Guiding the students to choose right careers in higher studies or job. • Disbursement of scholarship through Introduced Biometric system that facilitates speedy sanctioning of scholarships to the needy students. • Coaching classes during summer to the students preparing for Competitive entrance and Post Graduate Entrance examinations. • Career Guidance and Counselling Cell to cater the employment news • JKC by adding new computer systems and introducing e-class room oriented teaching. •

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1128	21	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	21	16	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	00	Nil	Nil
2017	00	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	1/3 Semesters	30/11/2016	27/01/2017
BSc	00	1/3 Semesters	30/11/2016	27/01/2017

BCom	00	1/3 Semesters	30/11/2016	27/01/2017
BA	00	2/4	31/05/2017	25/07/2017
BSc	00	2/4	31/05/2017	25/07/2017
BSc	00	2/4	31/05/2017	25/07/2017
BA	00	3 rd Year	30/03/2017	23/05/2017
BSc	00	3 rd Year	30/03/2017	23/05/2017
BCom	00	3 rd Year	30/03/2017	23/05/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Choice Based Credit System (CBCS) in semester system was introduced since 2015-16 as per the UGC guidelines by the affiliating university. At the beginning of every academic year, an orientation program is conducted to have an awareness on the code of conduct, CBCS system and evaluation process of the course which include both internal and external assessment. To improve the performance of the students in the internal assessment, continuous evaluation of the students is done by adopting different reforms in the process of evaluation. The reforms in CIE include conduct of instant evaluation such as assignments, examinations, subject quizzes, group discussions, classroom seminars, role plays, debates etc. The performance is analysed amidst the students. Apart from these conventional methods of assessment, the institution reviews the assessment methods to choose suitable evaluation tool to assess the students' performance. The tools include modern assessment online tools like Google forms, Kahoot, h5P, Hot spot images, MCQ, Testmoz and Plickers. The students are evaluated individually to test their practical skills in lab work to improve their performance in the external practical examination. The college ensures transparency in the evaluation of internal assessment. In all the courses, 25 marks allotted for internal assessment at UG level. This evaluation is done on the basis of two mid semester internal exams. The timetable for internal exams will be displayed to students well in advance and guide them to prepare for the exams. The internal exams are conducted strictly and all the faculty members value the answer scripts immediately and answer scripts are given to students for verification.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic Calendar released by the affiliating University i.e., Sri Krishna Devaraya University, Ananthapuramu is followed for conduct of External and Internal Examinations. An institutional academic calendar is also prepared with own defined dates for many different institutional activities such as Registrations, Admissions, Scholarships, to enlighten the students regarding celebration of various important National Commemorative days and faculty / staff are reminded of key dates throughout the academic semester/year. It also denotes an effective time table management that includes various activities related to curricular and co-curricular activities for the holistic development of the students viz Field trips, Educational tours, Case studies, Seminars, Guest lectures, NSS activities, Skill development trainings conduct of Job Mela etc., The challenges thrown by the spontaneous disastrous conditions are effectively overcome by a defined academic calendar de-voiding the undesired academic breaks. Academic calendar is so designed to carry eco friendly activities and allow the students aware of societal responsibilities. Also encourage the students to embrace their uniqueness and adapt to the future of work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://stsngdckadiri.ac.in/userfiles/2_6_1_%20Programme%20outcomes%20STSN%20\(1\).pdf](http://stsngdckadiri.ac.in/userfiles/2_6_1_%20Programme%20outcomes%20STSN%20(1).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5	BCom	General	118	53	49.9
3	BA	HEP THP UHP	103	102	99
1	BSc	MPC MPCS BZC CZS	86	57	66.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://stsngdckadiri.ac.in/page.php?type=administration&id=feedback-system>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nilo	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	00	00	00	00	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1
Telugu	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	00
International	Nil	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	0
Nil	Nil	Nil	2017	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	00
Nil	Nil	Nil	2017	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	6	6	12
Resource persons	0	2	4	8

Attended/Seminars/Workshops	23	73	24	15
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	Red Ribbon Club, Kadiri	6	175
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS 1.Yarraguntapalli	Clean and Green	8	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Reference Books	Partially	00	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	950	0	500	0	1450	0
Text Books	21100	0	1000	0	22100	0
Journals	20	0	3	0	23	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil118	Nil1
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	118	3	1	10	3	1	8	100	0

Added	0	0	0	0	0	0	0	0	0
Total	118	3	1	10	3	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CCE LMS and Multi Purpose Skill centre ESC	http://stsngdckadiri.ac.in/userfiles/AQAR%202016-2017%20%20GDC%20KADIRI.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution adheres to the state government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in-charge of the department with the sub staff Record assistant Lab attendant Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the Stock Registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year. If repairs are major they are brought to the notice of the principal for the necessary action. At the end of the each academic year annual Verification committee is constituted for the verification of the articles with the stock registers and in-charges are instructed to update the stock register. The Librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, Accession registers, and issue registers are being maintained and updated from time to time. The maintenance of sports complexes as well as the Play Ground, Gymnasium, is taken care by the Physical Director of the College. Regular morning prayers is conducted, because of this students strength improved and they are also well communicated the regular college circulars and other events which are going to be conducted in the college. After the prayer the Principal and the Physical Director go for the rounds around the campus and see the class work is peacefully and calmly conducted. Periodical meeting are conducted to encourage the students to participate in the sports and games. As the students regularly participate in the practice sessions their success rate in the sports and games is also very high because of this in many events our student's performance is good. Coming to the maintenance of the digital classrooms and virtual class rooms the care is taken by the technical team of the college. Repairs, renovation and maintenance of the physical infrastructure facilities like building repairs , classrooms, wash rooms, furniture, water supply, electric power supply are carried out with available financial resources by hiring technicians from

outsourcing in addition to the existing contingent staff meant for maintenance purpose.

http://stsngdckadiri.ac.in/userfiles/4_4_2%202016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	0	0
Financial Support from Other Sources			
a) National	00	782	7741800
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	13/06/2016	250	DEPARTMENTAL
Soft Skill Development	01/07/2016	20	JKC
Capacity Building through Yoga Meditation	17/08/2016	200	NSS
Employment opportunities	01/12/2016	100	CGCC
Remedial Coaching	01/09/2016	150	DEPARTMENTAL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Staff selection Awareness Programme	100	50	10	6
2016	Coaching for SI of Police and Constables	250	80	10	7
2017	SGT and School Assistant	45	20	10	8

	Coaching				
2017	PG Entrance coaching for higher education	120	90	15	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	61	B.Sc	BZC ZSC MPC MPCS	SVU Tirupati SKU Ananthapuram u YVU Kadapa	M.Sc
2017	35	BA	THP HEP UHP	SVU Tirupati SKU Ananthapuram u YVU Kadapa	MA
2017	50	B.Com	General, CA	SVU Tirupati SKU Ananthapuram u YVU Kadapa	MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Foot Ball Invitation	State Level	70

Tournamentnt		
Hand Ball Tournament	District level	30
Cricket league	Mandal Level	90
Youth Festival	Divisional Level	100
Sports Meet	College Level	85
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Prathibha	National	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The student council (usually known as college student union) comprises class representatives from each class who are nominated based on their academic merit among which a president, a secretary and a ladies 'representative are nominated. The Principal and vice-principal will monitor their activities. The class representatives convey students' grievances to the respective class teachers for an amicable resolution. A meeting with students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The class representative plays a lead role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff of the college in organizing classroom seminars, quiz, debates, group discussions, role plays at department level and seminars, conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, the student council will valuable suggestions for smooth day today administrative system. Finally, successful conduct of any programme in the college involves active participation of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Best Outgoing Student Awards sponsored by Alumni B.Bhaskar Reddy, Lecturer in

Chemistry Distribution of Sports attire by Alumni Distribution of Cricket pitch mat by Khadri cricket Association Alumni Maintainance of Zym by Dr.K.Srinivas, Lecturer in telugu, Alumni Maintenance of Sports Ground by Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC plays a major role in monitoring academic activities and introducing innovative teaching methods in accordance to UGC guidelines. Various committees with senior lecturers as conveners help the IQAC in executing the academic activities. The College Planning and Development Committee acts as medium between the college and the community. It creates a conducive atmosphere for conducting academic, cultural and social service activities of The Examination Cell looks after conduct of examinations, evaluation and issuance of exam related certificates of The college offers UG courses. There are 13 departments that involve in teaching UG courses. Each departmental activity is supervised by the senior lecturer, who acts as the in-charge of the department. Various student support wings like JKC, NSS, WEC, career guidance cell, eco club, RRC, YRC have lecturers as coordinators/convenors and members

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	We have collaboration with State Silk board Kadiri, APNG Agriculture Research Institute, Kadiri
Admission of Students	Total 240 students joined in 1 st year Degree courses
Curriculum Development	Curriculum Development of The college has the flexibility to change or include the lessons or topics that are relevant to the local needs by passing appropriate resolutions in the BOS meeting and Academic council meeting. The views of the members of the BOS and the Academic council are included in respect of introducing new course combinations and certificate courses. Field visits, industrial tours, area study projects and educational tours are given credits. To make the curriculum more effective, the college conducts seminars, workshops, conferences and value added programmes.
Teaching and Learning	Teaching and Learning The Bridge course classes are conducted for first year UG students of various back grounds before introducing them to semester system. The faculty adopt new teaching/learning tools for effective

imparting of knowledge. The Knowledge is imparted by the committed lecturers stooping down to the standards of the students. Uninterrupted, high speed internet facility is provided to give access to online sources. Remedial classes are Conducted for slow learners. Library with good number of reference books, text books, question banks, journals and magazines. Peer teaching is encouraged among the students. Feedback from students on the curriculum and teaching is obtained from the students. JKC classes are conducted between 4 pm and 5 pm to impart employability skills. Learning centric teaching is followed by the Faculty.

Examination and Evaluation

Examination and Evaluation Conducted First Second mid examinations (Descriptive type) for 25 75 marks for I and III semester students. The papers were valued and reduced the marks to 10 Student assignments, Seminars and attendance was given 15 marks. To ensure confidentiality, uniformity in valuation and to expedite the process of valuation of mid examination papers, the faculty completes the entire process as done in the spot valuation camp. Practical marks also entered in online by the practical examiners

Human Resource Management

Human Resource Management : Principal of the college can utilize the worth of lecturers efficiently Also the eminent Professors from SKU and SPM universities extend their cooperation in academic activities Scientists from APSSRDI conduct CIS courses and impart training skills

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development The Academic Calendar is planned before the commencement of academic year and uploaded in the college website. The academic plan is prepared in consonance with the academic schedule of the CCE and the parent university. Official correspondences are made only through e- governance. The honorarium of the guest faculty is credited to their accounts
Administration	Administration All circulars regarding academic schedule, general

	staff meetings and celebrations of important dates are Communicated in the form of mail or to the college faculty Whats App group. Student attendance and staff attendance are maintained through online attendance management system (iAMS). Online leave application system is followed through iAMS system. Online submission of salary bills and payment is made through CFMS.
Finance and Accounts	All financial transactions of the institution are carried out through Online basis. Accounts section is computerized
Student Admission and Support	Student admissions are registered through the portal APSAMS. The students pay their fee in online mode through banks. Student scholarship applications are processed online (Jnanabhumi portal) and their scholarships are credited their SB accounts. The endowment prizes and merit scholarships are directly credited to their accounts.
Examination	Payment of examination fees, submission of applications, OMR sheet and hall ticket generation, announcement of results are done online basis. Student data base is maintained in examination cell.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	00	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC	1	25/01/2016	20/02/2016	28
OC	1	18/07/2017	14/08/2017	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	21	9	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Earned leave encashment scheme. Maternity leave for women teachers Paternity leave for male teachers Medical reimbursement scheme Home loan scheme. Leave travel concession	Earned leave encashment scheme. Maternity leave for women teachers Paternity leave for male teachers Medical reimbursement scheme Home loan scheme. Leave travel concession	Post-matric scholarships for all eligible students. Reimbursement of tuition fees and examination fees. internship and accommodation in the college hostel. UGC scholarships and private scholarships. Free Printing and Xerox service for publication of theses and research materials. Zero-deposit provision Subsidized canteen for opening Bank Accounts for scholarship holders.services. Earn-while-learn scheme for Research Scholars.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

191726

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Encouraging the students to participate in Job training programmes /Employment drives colleges conducted the college 2. Supporting the students to participate in educational tours/field visits/activities 3. Extending their support in college developmental activities.
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6.5.3 – Development programmes for support staff (at least three)

The institution is operating both statutory and non statutory welfare measures/schemes for support staff as mentioned below. General Provident Fund loan, Andhra Pradesh Group Life Insurance (APGLI) loan, Festival Advance. Medical reimbursement facility, Employees Health Scheme. Vehicle loan, Educational loan, Housing loan. Medical leave, Study leave, Maternity and Paternity leave

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Mobilization of RUSA Grants ofnRs.2.0 Crores Introduction of PG Courses Establishment of Employability Skill Centre Introduction of MOC Paramedical technology Certificate courses are also introduced ICT enabled teaching is Practised. Online feedback mechanism on curriculum and teachers is initiated. Infrastructural facilities such as, R.O. systems for drinking water Career guidance Cell, Grievance Redressal Cell, Cultural club, Eco Club are strengthened. A unit of Andhra Pradesh State Skill Development Centre (APSSDC) was established. Green Practices are initiated. waste management are initiated. e-Governance introduced in college admissions, administration, examinations and other feasible areas

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2016	ICT teaching techniques to the staff	08/08/2016	08/08/2016	09/08/2016	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health Awareness Programme	16/12/2017	16/12/2017	351	0
Celebration of Gender Equality Day	26/08/2017	26/08/2017	253	50
Celebration of International Women's Day	08/03/2017	08/03/2017	223	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Street Lights in the college campus are arranged by the Department of physics by Existing and Alumni students Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2017	1	1	25/09/2017	01	Blood Donation Camp	Importance of donating blood to save the lives in the hour of emergency	179
2017	1	1	01/12/2017	0108	AIDS awareness Campaign	Problems and consequences of the AIDS disease	356
2017	1	1	07/03/2017	08	Youth for Rural Development, NSS	Mal-Nutrition, Clean and Green and Child Marriages	150
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the personnel working in colleges	Nil	The employees working in the department of 7.1.6 - activities conducted for promotion of universal values and ethics 112 collegiate education are governed by AP Civil Service (Conduct) Rules of 1964 issued in G.O. MS No. 468 GA (Ser.C) Dept. Dated 17.04.1964 which includes the code of conduct for Principal, Teaching Staff, Administrative Officers in Government Degree Colleges, Duties and Responsibilities of Superintendents, duties and responsibilities of Senior/Junior Assistants, Rules of Conduct and discipline for students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga Day	21/06/2016	21/06/2016	435
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives were taken place in the institution
 1.Observing/implementing Plastic Free College Campus 2. Anti Plastic Campaign
 3. Vana Mahotsavam – Plantation Programme initiated by the Government of Andhra Pradesh 4. Usage of the LED Bulbs in the College Campus 5. Maintenance of Garden and Greenery in the College Campus 6. Rain Water Harvesting Pits in the Campus for Improving ground water levels 7. Vermi Composting maintained in the campus and it is used for botanical garden 8. Aloe-vera plant like medicinal plants also growing 9. Clean and Green programme is implementing on every third Saturday of the month

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Empowering students through Employment 2. Goal: To provide adequate training base for students and to equip them to face campus recruitment drives and to gain productive employment in the Corporate Sector. 3. The Context: The students of the college come from the most disadvantage sections of the society. They lack adequate communication skills and soft skills to secure jobs on their own. With a view to cater to their employment needs, the college has established three cells, namely the Jawahar Knowledge Centre (JKC), Career and Counseling Cell and Women Empowerment Cell. The three cells work in tandem and strive to achieve the singular objective of empowering students through employment. 4. The Practice: Since its inception in 2007, the JKC plays leading role in the whole process. It selects students on the basis of merit-cum-means and imparts training to students during the zero hours on all working days and during the summer vacation. Basically, it gives training in spoken English, interview skills, Group discussions, soft skills, communication skills, career guidance and computer basics. 5. Evidences of Success: In this academic year JKC has imparted training to 95 students of which only 15 students gained employment in different private companies. This represents only about 15.7 s of the total JKC trained students. Nevertheless, the programme enhanced the much needed communication skills and capabilities of the poorest of the poor students of the college and demonstrated the commitment of the college for women empowerment. 6. Problems Encountered and Resources Required: The programme was conducted with the financial assistance provided by the CCE, A.P. Hyderabad and partly supported by the students' fee. The main problem of the programme is the collection of the course fee of Rs. 500/- from each student, who hail from the poorest of the poor sections of the society. The experience suggested that the students' fee must be waived and the programme should be supported by UGC funds. 1. The Context: The students of the college come from the most disadvantage sections of the society. They lack adequate communication skills and soft skills to secure jobs on their own. With a view to cater to their employment needs, the college has established three cells, namely the Jawahar Knowledge Centre (JKC), Career and Counseling Cell and Women Empowerment Cell. The three cells work in tandem and strive to achieve the singular objective of empowering students through employment. 1. The Context: The students of the college come from the most disadvantage sections of the society. They lack adequate communication skills and soft skills to secure jobs on their own. With a view to cater to their employment needs, the college has established three cells, namely the Jawahar Knowledge Centre (JKC), Career and Counseling Cell and Women Empowerment Cell. The three cells work in tandem and strive to achieve the singular objective of empowering students through

employment. S.T.S.N Govt. Degree College, Kadiri was established in the year 1975 in affiliation to Sri Krishna Devaraya University, Anantapuramu with the motto of providing quality education to the draught prone Kadiri region. Within the circumference of 95 km to Kadiri town there is no government degree college. The college has a great responsibility to cater the educational needs of the down trodden students. The main vision of the college is empowering the students by imparting the quality education and thus giving a chance to expose them to the higher and newer vistas of modern and urban life. The college provides quality education through innovative practices in teaching and learning process. The college is committed in giving the holistic training to its students by developing the right kind of attitude, aptitude, knowledge and employable skills to face the modern and future challenges in the field of employment world. To cater these needs Jawahar Knowledge Centre, Carrer Guidance Cell, Women Empowerment Cell, Competitive Examination Cell, Department of Physical education, Remedial Coaching Cell and Skill Development Centre play a pivotal role in enhancing and enriching the communication skills, soft skills, technical skills and physical skills which are essential in getting employment. The other distinctive feature of the college is to have the Department of Sericulture which is the only college in the state to have such a unique department. In addition to that the college has a sprawling campus of 26.92 acre of land, to cater the requirements of the students in the field of physical education. Because of all these distinctive features the college could attract the following companies like Young India, Hetero Drugs, LIC, KIA, SRIVARI ENTERPRISES, YSK, KARVY, AMAR RAJA, AMMA MANPOWER and the like to provide the employment to our college students. In the year 2019-20 alone 75 students got placed in the above companies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stsngdckadiri.ac.in/userfiles/Best%20Practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.T.S.N Govt. Degree College, Kadiri was established in the year 1975 in affiliation to Sri Krishna Devaraya University, Anantapuramu with the motto of providing quality education to the draught prone Kadiri region. Within the circumference of 95 km to Kadiri town there is no government degree college. The college has a great responsibility to cater the educational needs of the down trodden students. The main vision of the college is empowering the students by imparting the quality education and thus giving a chance to expose them to the higher and newer vistas of modern and urban life. The college provides quality education through innovative practices in teaching and learning process. The college is committed in giving the holistic training to its students by developing the right kind of attitude, aptitude, knowledge and employable skills to face the modern and future challenges in the field of employment world. To cater these needs Jawahar Knowledge Centre, Carrer Guidance Cell, Women Empowerment Cell, Competitive Examination Cell, Department of Physical education, Remedial Coaching Cell and Skill Development Centre play a pivotal role in enhancing and enriching the communication skills, soft skills, technical skills and physical skills which are essential in getting employment. The other distinctive feature of the college is to have the Department of Sericulture which is the only college in the state to have such a unique department. In addition to that the college has a sprawling campus of 26.92 acre of land, to cater the requirements of the students in the field of physical education. Because of all these distinctive features the college could attract the following companies like Young India, Hetero Drugs, LIC, KIA,

SRIVARI ENTERPRISES, YSK, KARVY, AMAR RAJA, AMMA MANPOWER and the like to provide the employment to our college students. In the year 2016-17 alone 75 students got placed in the above companies.

Provide the weblink of the institution

<http://stsngdckadiri.ac.in/userfiles/Institutional%20Distinctiveness%202016-17.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year: For the next academic year, i.e., 2017-18, the college tentatively proposed the following measures. ? Construction of Seminar hall ? Construction of addl.class rooms to provide accommodation ? To introduce UGC-sponsored career oriented add-on courses for the benefit of students. ? Renovation of laboratories class rooms ? Publication of Research papers in reputed journals by the faculty ? To provide addl. toilets for girls as well as for boys and the staff on priority basis. ? Encouraging the staff to participate in conferences / workshops and to encouraging them to present research papers. ? To depute staff to national and international seminars ? To take appropriate measures for mobilization of funds from UGC.